Alabama Psychiatric Services, P.C. Child / Adolescent Symptom Assessment & Outcome Measurement

Teacher Form Page 1

Student name: DOB:	// D a	ate completed	:/	<i>J</i>		
Name of Teacher Class:						
ar Teacher: ase complete the following evaluation of behaviors / attitudes of your student by placing a mark ($$) in the appropriate box next to each question rmation will assist the doctor in formulating a treatment plan and measure treatment outcome. Thank you.						
	Never / Don't know	Sometimes 2	Often 3	Very Often 4		
Student fails to give close attention to details or makes careless mistakes						
Student has difficulty sustaining attention in tasks or play activities						
Student does not seem to listen when spoken to directly						
Student does not follow through on instructions and fails to finish tasks						
Student has difficulty organizing tasks and activities						
Student avoids tasks that require sustained mental effort						
Student loses things necessary for tasks or activities						
Student is easily distracted by extraneous stimuli						
Student is forgetful in daily activities						
Student fidgets with hands or feet or squirms in seat						
Student can not remain seated when it is expected						
Student can not remain still – runs about or climbs						
Student has difficulty playing or engaging in leisure activities quietly						
Student is on the go or acts driven by a motor						
Student talks excessively						
Student blurts out answers before questions have been completed						
Student has difficulty awaiting his/her turn						
Student interrupts or intrudes on others						

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Page 2

Child / Adolescent Symptom Check List Student name:					
	Never / Don't know 1	Sometimes 2	Often 3	Very Often 4	
Student exhibits excessive anxiety and worry					
Student finds it difficult to control his/her worry					
Student is restless or appears keyed up or on edge					
Student is easily fatigued					
Student has difficulty concentrating or complains that his/her mind goes blank					
Student is easily irritated					
Student complains of muscle tension					
Student has difficulty staying awake					
	Never / Don't know	Sometimes 2	Often 3	Very Often 4	
Student easily loses his/her temper					
Student often argues with adults					
Student actively defies or refuse to comply with adults requests or rules					
Student deliberately annoys people					
Student blames others for his/her mistakes or misbehavior					
Student is touchy or easily annoyed by others					
Student is often angry and resentful					
Student is often vindictive or spiteful					

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Teacher Form Page 3

Child / Adolescent Symptom Check List Student name:							
	Never / Don't know	Sometimes 2	Often 3	Nearly Every Day 4			
Student is depressed or irritable most of the day							
Student has a noticeable loss of interest or pleasure in all, or most all activities most of the day							
Student has a decreased appetite most of the day							
Student appears sleepy in class							
Student is agitated/restless or has slowed movements							
Student appears tired or has loss of energy							
Student appears to have feelings of worthlessness or excessive guilt							
Student has poor concentration or ability to think or make decisions							
Student has expressed recurrent thoughts of death or suicidal thoughts (without a plan - not just a fear of dying)							

Please add any information or observations that you may believe to be helpful.

Thank you for your patience and cooperation.

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